

TITLE I PARENTAL INVOLVEMENT (REGULATION)

In order to achieve the level of Title I parent involvement desired by the board of education policy on this topic, these regulations guide the development of each school's annual plan designed to foster a cooperative effort among the parents, school, and community.

Guidelines

Parent involvement activities developed at each school will include opportunities for:

- Volunteering
- Parent education
- Home support for the child's education
- Parent participation in school decision-making

The school system will provide opportunities for professional development and resources for staff and parent/community regarding effective parent involvement practices.

Roles and Responsibilities

1. Parents

It is the responsibility of the parent to:

- Actively communicate with school staff
- Be aware of rules and regulations of the school
- Take an active role in the child's education by reinforcing, at home, the skills and knowledge the student has learned in school
- Utilize opportunities for participation in school activities

2. Staff

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It is the responsibility of the staff to:

- Develop and implement a school plan for parental involvement
- Promote and encourage parent involvement activities
- Effectively and actively communicate with all parents about skills, knowledge, and attributes students are learning in school and suggestions for reinforcement
- Send information to parents for Title I children in a format, and to the extent practicable, in a language the parents can understand

3. Community

Community members who volunteer in the schools have the responsibility to:

- Be aware of rules and regulations of the school
- Utilize opportunities for participation in school activities

4. Administration

It is the responsibility of the administration to:

- Facilitate and implement the Title I Parent Involvement Policy and Plan
- Provide training and space for parent involvement activities
- Provide resources to support successful parent involvement practices
- Provide in-service education to staff regarding the value and use of contributions of parents and how to communicate with and work with parents as equal partners
- Send information to parents of Title I Children in a format and, to the extent practicable, in a language the parents can understand